



Michigan Department of Natural Resources and Environment



Project WILD

K-12 and Aquatic Educator Workshop

DATE

PLACE

A vital part of the No Child Left Inside and Children in Nature Initiatives

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| 8:00 am | DNR Overview and WILD Welcome |
| 8:15 am | Introductions |
| 8:30 am | Explanation of the Guide/Walkthrough – how to find an activity that fits your GLCE. |
| 9:00 am | View Predator and Prey DVD-discuss other options for media/technology connections |
| 9:30 am | Thicket Game – pg. 114 (adaptation, camouflage, predator/prey, food chain) |
| 10:00 am | Break |
| 10:15 am | Are you me? –Aquatic pg. 2 (change, larva, life stages) Fashion a Fish- Aquatic pg. 56 (adaptations, camouflage) Does Wildlife Sell pg. 213 (culture, economics, sustainability, values) Microtrek Treasure Hunt – pg. 82 (human impact) |
| 12:00 pm | LUNCH |
| 1:00 pm | Oh, Deer!-Page 26 (habitat, limiting factors, carrying capacity, arrangement) Habitat Lap Sit-Page 61 (habitat components) Wetland Metaphors – Aquatic pg. 39 (language arts, biodiversity, habitat, interdependence) |
| 2:45 pm | Break |
| 3:00 pm | Hazardous Links pg. 326 (food chain, human impact) Migration Headache – Aquatic pg. 15 (human impact, limiting factors) |
| 3:30 pm | Groups work on planning an activity (supplies provided): <ol style="list-style-type: none">1. Deer Dilemma2. Riparian Retreat3. How Many Bears Can Live in This Forest?4. Ethi-Reasoning5. Aqua Words |
| 3:45 pm | Group presentations |
| 4:45 pm – 5:00 pm | Evaluations and idea sharing---how to use a specific activity to match a GLCE in your classroom. |